## Classroom Observation Sheet

### Teacher:
Making Butterflies

### Observer:

### Start Time:

### End Time:

### Number of Adults:

### Number of Children:

### Content (circle all; check majority):
- **Ll/Lang Arts**: Math, Science, Other:
- **Social Studies**: Art

### Format (circle all; check majority):
- Routine, Whole group, Individual time
- Meals/snacks, Small group
- Free choice/centers

### Positive Climate (PC)
- Relationships
- Positive Affect
- Positive Communication
- Respect

### Negative Climate (NC)
- Negative Affect
- Punitive Control
- Sarcasm/Disrespect
- Severe Negativity

### Teacher Sensitivity (TS)
- Awareness
- Responsiveness
- Addresses Problems
- Student Comfort

### Regard for Student Perspectives (RSP)
- Flexibility and Student Focus
- Support for Autonomy and Leadership
- Student Expression
- Restriction of Movement

### Behavior Management (BM)
- Clear Behavior Expectations
- Proactive
- Redirection of Misbehavior
- Student Behavior

### Productivity (PD)
- Maximizing Learning Time
- Routines
- Transitions
- Preparation

### Instructional Learning Formats (ILF)
- Effective Facilitation
- Variety of Modalities and Materials
- Student Interest
- Clarity of Learning Objectives

### Concept Development (CD)
- Analysis and Reasoning
- Creating
- Integration
- Connections to the Real World

### Quality of Feedback (QF)
- Scaffolding
- Feedback Loops
- Prompting Thought Processes
- Providing Information
- Encouragement and Affirmation

### Language Modeling (LM)
- Frequent Conversation
- Open-Ended Questions
- Repetition and Extension
- Self- and Parallel Talk
- Advanced Language

### Notes:
- Use names at table kids happy
- Good job
- Complaining that affect threat, "don't mess up telling lies"
- Did know who hadn't added, tested a pen, put butterfly together
- Did let them talk, let them put butterflies away
- Death of grandfather, fibs don't tell truth