**High Quality Inclusion: Evidence-based Practices that Promote Access, Participation, and Supports**

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1. **What do we mean by inclusion?**

DEC/NAEYC. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC).* Chapel Hill: The University of North Carolina, FPG Child Development Institute.

[**http://community.fpg.unc.edu/resources/articles/Early\_Childhood\_Inclusion**](http://community.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion)

1. **What are the evidence-based practices that support inclusion?**
* National Professional Development Center on Inclusion. (2011). *Research synthesis points on practices that support inclusion.* Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author.

[**http://npdci.fpg.unc.edu/resources/articles/NPDCI-ResearchSynthesisPointsInclusivePractices-2011**](http://npdci.fpg.unc.edu/resources/articles/NPDCI-ResearchSynthesisPointsInclusivePractices-2011)

* Quality Inclusive Practices: Resources and Landing Pads

[**http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads**](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads)

1. **Resources that support evidence-based practices for access**
2. **Resources that support evidence-based practices for participation**
3. **Resources that support evidence-based practices for systemic support**
4. **CONNECT modules: Resources for addressing evidence-based practices that support inclusion** [**http://connect.fpg.unc.edu**](http://connect.fpg.unc.edu)
5. **Putting access, participation, and supports into action**

Maine example

**References**

Buysse, V., & Wesley, P. W. (Eds.). (2006). *Evidence-based practice in the early childhood field*. Washington, DC: Zero to Three.

Buysse, V., Wesley, P. W., Snyder, P., & Winton, P. (2006). Evidence-based practice: What does it really mean for the early childhood field? *Young Exceptional Children, 9*(4), 2-11.

Odom, S. L., Brantlinger, E., Gersten, R., Horner, R. H., Thompson, B., & Harris, K. R. (2005). Research in special education: Scientific methods and evidence-based practices. *Exceptional Children, 71*, 137–148.