

Great Start for Higher Education (GSHE)

What We Do

Support community colleges in Michigan to better prepare early childhood educators to meet the needs of each and every child in their communities.

How We Do It

Partner with select Michigan community colleges to enhance course work and practice experiences in early childhood programs by incorporating evidence-based and competency-based practices that support the inclusion of children with disabilities and who are culturally and ethnically diverse.

Provide support for community college faculty and professional development providers through the dissemination of resources, webinars and other professional development opportunities.

Our Emphasis

Building early childhood educators' confidence and competence in:

- Using the Division for Early Childhood's Recommended Practices to support the inclusion of children with disabilities.
- Working with diverse children and families, including dual language learners.
- Supporting children's STEM learning, literacy, and social and emotional development.
- Using technology to enhance children's development and access to natural learning opportunities.
- · Using data for progress monitoring.





THE UNIVERSITY OF TOLEDO

Connect with us to learn more about this project.

Dr. Laurie Dinnebeil laurie.dinnebeil@utoledo.edu 419.530.4118

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