**Extending Your Reach**

***A Master Class for Faculty and Professional Development Leaders on***

***Resources, Tools, & Strategies for Supporting Each Child’s Full Participation & Inclusion***

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**This handout is available to download or search at** [**http://www.fpg.unc.edu/presentations/
extending-your-reach-master-class-faculty-and-professional-development-leaders-resou-0**](http://www.fpg.unc.edu/presentations/extending-your-reach-master-class-faculty-and-professional-development-leaders-resou-0)

**BASICS**

* Copple, C., & Bredekamp, S. (Eds.) *Developmentally appropriate practice in early childhood programs serving children from birth through age 8.* Washington, DC: National Association for the Education of Young Children.
* Position Statement [**http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf**](http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf)
* Sandall, S., Hemmeter, M. L., Smith, B. J., & McLean, M. E. (2005). *DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education*. Missoula, MT: Division for Early Childhood (DEC).
* Recommended practices: Tools you can use

[**http://www.dec-sped.org/About\_DEC/Recommended\_Practices/Tools\_You\_Can\_Use**](http://www.dec-sped.org/About_DEC/Recommended_Practices/Tools_You_Can_Use)

**CONNECT Modules** [**http://community.fpg.unc.edu/connect-modules**](http://community.fpg.unc.edu/connect-modules)

* Overview of CONNECT[**http://community.fpg.unc.edu/connect-modules/resources/videos/CONNECT-Video-Ad**](http://community.fpg.unc.edu/connect-modules/resources/videos/CONNECT-Video-Ad)
* CONNECT Resource Library [**http://community.fpg.unc.edu/connect-modules/resources**](http://community.fpg.unc.edu/connect-modules/resources)
* CONNECT Instructor Supports [**http://community.fpg.unc.edu/connect-modules/instructor-supports**](http://community.fpg.unc.edu/connect-modules/instructor-supports)
* CONNECT Modules for Instructors [**http://community.fpg.unc.edu/connect-modules/instructor-community**](http://community.fpg.unc.edu/connect-modules/instructor-community)

**Crosswalks Toolbox** [**http://projects.fpg.unc.edu/~crosswalks/toolbox/**](http://projects.fpg.unc.edu/~crosswalks/toolbox/)

**Early Childhood Learning and Knowledge Center**

[**http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads**](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads)

* Educational Services, Inc. (2000). *A creative adventure: Supporting development and learning through art, music, movement and dialogue: A guide for parents and professionals*. Alexandria, VA: Head Start Information & Publication Center. [**http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm)
* SpecialQuest Multimedia Training Library

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/specialquest-training-library/training-library.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/specialquest-training-library/training-library.html)

* + I Wanna Be and More [**http://youtu.be/4sk2RAVgRSs**](http://youtu.be/4sk2RAVgRSs)

**Fred Rogers Center Early Learning Environment (ELE)**

[**http://www.fredrogerscenter.org/resources/early-learning-environment/**](http://www.fredrogerscenter.org/resources/early-learning-environment/)

**National Center on Cultural and Linguistic Responsiveness**

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic)

* 60 minutes from catalog to classroom

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/60MinutesfromC.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/60MinutesfromC.htm)

* The Importance of Home Language series

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html)

**National Center on Quality Teaching and Learning** [**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities)

* 15 Minute In-Services

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/practice/ISS/ISS-library\_T.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/practice/ISS/ISS-library_T.html)

* Head Start Child Development and Early Learning Framework resources

[**http://www.education.com/reference/article/head-start-child-development-framework/**](http://www.education.com/reference/article/head-start-child-development-framework/)

**National Dissemination Center for Children with Disabilities** **<http://nichcy.org/>**

* Module 1: The Basics of Early Intervention [**http://nichcy.org/laws/idea/legacy/partc/module1**](http://nichcy.org/laws/idea/legacy/partc/module1)

**National Professional Development Center on Inclusion: Evidence-based Practice Landing Pads**

[**http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads**](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads)

* NPDCI. (2011). Research synthesis points on practices that support inclusion. Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author. [**http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPointsInclusivePractices-2011\_0.pdf**](http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPointsInclusivePractices-2011_0.pdf)
* Assistive Technology Landing Pad [**http://npdci.fpg.unc.edu/assistive-technology**](http://npdci.fpg.unc.edu/assistive-technology)
* Embedded Instruction and Other Naturalistic Interventions Landing Pad

[**http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions**](http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions)

* Family-Professional Collaboration Landing Pad [**http://npdci.fpg.unc.edu/family-professional-collaboration**](http://npdci.fpg.unc.edu/family-professional-collaboration)
* Scaffolding Strategies Landing Pad [**http://npdci.fpg.unc.edu/scaffolding-strategies**](http://npdci.fpg.unc.edu/scaffolding-strategies)
* Universal Design for Learning Landing Pad

[**http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl**](http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl)

**Natural Resources**

To subscribe to the Natural Resources listserv, send an email with no message to

 **subscribe-natural\_resources2@listserv.unc.edu**

Note the hyphen and underscore characters.

**Baby Talk** Send an email with no message to: **subscribe-babytalk@listserv.unc.edu**

**Results Matter Video Library <http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm>**

* Early Intervention clips[**http://www.cde.state.co.us/resultsmatter/RMVideoSeries\_EarlyIntervention.htm#top**](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top)
* Just Being Kids [**http://www.cde.state.co.us/resultsmatter/RMVideoSeries\_JustBeingKids.htm#top**](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_JustBeingKids.htm#top)

**SCRIPT-NC Landing Pads <http://scriptnc.fpg.unc.edu/resource-search>**

**Teaching Tolerance** [**http://www.tolerance.org/**](http://www.tolerance.org/)

* *Starting Small*

**University of Maine Center for Community Inclusion and Disability Studies Tip Sheets <http://ccids.umaine.edu/resources/ec-growingideas/>**

**Just The Facts, Ma’Am**

Child Care and the Americans with Disabilities Act ADA [**http://www.wrightslaw.com/advoc/articles/child.care.pdf**](http://www.wrightslaw.com/advoc/articles/child.care.pdf)

DEC/National Association for the Education of Young Children (NAEYC). (2009). *Early childhood inclusion*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. [**http://npdci.fpg.unc.edu/resources/articles/Early\_Childhood\_Inclusion**](http://npdci.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion)

Guiding Principles and Practices for the Delivery of Family-Centered Services

[**http://educateiowa.gov/index.php?option=com\_docman&task=doc\_download&gid=1960**](http://educateiowa.gov/index.php?option=com_docman&task=doc_download&gid=1960)

The Importance of Early Intervention for Infants and Toddlers with Disabilities and their Families [**http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf**](http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf)

The Individuals with Disabilities Education Act (IDEA) **<http://ectacenter.org/idea/idea.asp>**

Parallels in Time(history of developmental disabilities) [**http://www.mnddc.org/parallels/index.html**](http://www.mnddc.org/parallels/index.html)

People First Language **<http://www.disabilityisnatural.com/explore/pfl>**

Research Synthesis Points on Early Childhood Inclusion

[**http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPoints-10-2009\_0.pdf**](http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPoints-10-2009_0.pdf)

**Read All About It**

Blue-Banning, M., Summers, J. A., Frankland, H. C., Nelson, L. L., & Beegle, G. (2004). Dimensions of family and professional partnerships: Constructive guidelines for collaboration. *Council for Exceptional Children, 70*(2), 167-184. [**http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/International/
StepbyStep/ResourceCenter/FamilyInvolvement/VOLUME70NUMBER2Winter2004\_EC\_Blue-Banning\_70-2.pdf**](http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/International/StepbyStep/ResourceCenter/FamilyInvolvement/VOLUME70NUMBER2Winter2004_EC_Blue-Banning_70-2.pdf)

Collaborative Steps: Paving the Way to Kindergarten for Young Children with Disabilities **<http://journal.naeyc.org/btj/200503/04fenlon.pdf>**

*Impact* (articles on early childhood education and children with disabilities) [**http://ici.umn.edu/products/impact/221/**](http://ici.umn.edu/products/impact/221/)

Including Children with Special Needs: Are You and Your Program Ready? [**http://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf**](http://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf)

Kaczmarek, L. (2006). Supporting families of children with disabilities in inclusive programs.

[**http://www.naeyc.org/files/yc/file/200601/KaczmarekBTJ.pdf**](http://www.naeyc.org/files/yc/file/200601/KaczmarekBTJ.pdf)

Maude, S. P., & Dempsey, J. L. (2009). Improving relationships between families and practitioners during the early years. *Impact, 22*(1), 4-5. [**http://ici.umn.edu/products/impact/221/**](http://ici.umn.edu/products/impact/221/)

Partnering with Families of Children with Special Needs [**http://www.naeyc.org/files/yc/file/200909/FamiliesOfChildrenWithSpecialNeeds0909.pdf**](http://www.naeyc.org/files/yc/file/200909/FamiliesOfChildrenWithSpecialNeeds0909.pdf)

What is the difference between an IFSP and an IEP? [**http://www.pacer.org/parent/php/PHP-c59.pdf**](http://www.pacer.org/parent/php/PHP-c59.pdf)

**See For Yourself**

Bri, Her Family, and Early Intervention **<http://www.youtube.com/view_play_list?p=9DC2069DAD870262>**

Bus Stop Tours of Inclusive Classrooms **<http://www2.edc.org/NCIP/tour/Bus_stops.html>**

Child Outcomes Step by Step **<http://projects.fpg.unc.edu/~eco/pages/videos.cfm>**

Early Years and Parent Involvement **<http://focus.cenmi.org/videos/early-years-and-parent-involvement/>**

Foundations of Inclusion

[**http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five**](http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five)

Liam’s Story: A Mother’s Voice **<http://www.youtube.com/watch?v=sTcchBg8-Nk&feature=youtu.be>**

My Name is Jude **<http://www.youtube.com/watch?v=99JKYiMbLcQ&feature=youtu.be>**

Universal Design for Learning and Assistive Technology **<http://ectacenter.org/topics/atech/udl.asp>**

**Find It Online**

Asking the right questions in the right ways: Strategies for ethnographic interviewing

[**http://www.asha.org/Publications/leader/2003/030429/f030429b.htm**](http://www.asha.org/Publications/leader/2003/030429/f030429b.htm)

Developing High-Quality, Functional IFSP Outcomes and IEP Goals Training Package

[**http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp**](http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp)

Early Identification **<http://ectacenter.org/topics/earlyid/earlyid.asp>**

Early Identification: Screening, Evaluation and Assessment

[**http://ectacenter.org/topics/earlyid/screeneval.asp**](http://ectacenter.org/topics/earlyid/screeneval.asp)

Early Intervention for Young Children on the Autism Spectrum: Parent’s Perspectives **<http://www.iidc.indiana.edu/?pageId=407>**

The Early Intervention Program: A Parent’s Guide **<http://www.health.ny.gov/publications/0532/>**

Early Intervention Services in Natural Environments **<http://ectacenter.org/topics/natenv/natenv.asp>**

Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents

[**http://www.hfrp.org/content/download/4289/116678/file/FE-ChildrenWithDisabilities.pdf**](http://www.hfrp.org/content/download/4289/116678/file/FE-ChildrenWithDisabilities.pdf)

Family-Centered Practice **<https://www.childwelfare.gov/famcentered/>**

Family-Centered Principles and Practices **<http://ectacenter.org/topics/families/famctrprin.asp>**

IEP Training Module **<http://depts.washington.edu/hscenter/iep-training-modules>**

IFSP Process: Planning and Implementing Family-Centered Services in Natural Environment **<http://ectacenter.org/topics/ifsp/ifspprocess.asp>**

Information about Specific Disabilities **<http://nichcy.org/disability/specific>**

Introduction to Part C: 3 Interactive Modules (Foundations of Early Intervention, Initial and Ongoing Early Assessment, Developing Initial and Continuing Individualized Family Service Plans)

[**http://ectacenter.org/wamodules/wamodules.asp**](http://ectacenter.org/wamodules/wamodules.asp)

Principles of Family Involvement **<http://www.pacer.org/c3/curriculum/session5/handouts/Principles%20of%20Family%20Involvement.pdf>**

Tots-n-Tech [**http://tnt.asu.edu**](http://tnt.asu.edu)

Universal Design for Learning and Assistive Technology [**http://ectacenter.org/topics/atech/udl.asp**](http://ectacenter.org/topics/atech/udl.asp)