**Getting to Know ASQ-3™ Items Activity**

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**Part 1**

* + Work together in groups of 4 or 5.
  + Each group will get an envelope with 30 ASQ items; and the 5 ASQ domain area names (i.e., communication, gross motor; fine motor; problem solving; personal-social).
    - Communication: Looks at language skills, both what a child understands (**receptive**) and what he or she can say **(expressive)**
    - Gross motor: Looks at large muscle movement and coordination
    - Fine motor: Looks at hand and finger movement and coordination
    - Problem solving: Looks at skills around playing with toys and solving problems
    - Personal-social: Looks at self-help skills (e.g., feeding, dressing, toileting) and interactions with others
  + Together, discuss each item and make a decision about which domain you think the item should be placed.
  + Talk about the “intent” behind the item, and why you chose items for each domain.
  + Take 15 minutes for this activity.

**HINTS**

* Items are taken from multiple ASQ intervals (2 month through 60 month).
* There should be 6 items per domain.
* Some items could be categorized in more than one area (but in the end each area should have 6 items)

**Part 2.** **Order items from easier to more difficult (Hierarchically).** *NOTE: ASQ items are theoretically ordered from easier to more difficult within domains, but experience and exposure to materials (e.g., scissors) makes ordering items tricky, especially as a child gets older.*

**Part 3. Discuss which communication items are expressive skills, and which are receptive skills.**

**Part 4**. **Discuss which questions may need to be direct tested with a child (DT) or elicited through parent report (PR).** *NOTE:* *It is recommended to observe all the items on the ASQ during administration by setting up opportunities to elicit the child’s skills within activities or routines. However, a few items may not be easily observed or may be inappropriate to direct test.*

**ANSWER SHEET. ASQ Items Activity by domain; Expressive/Receptive Communication Items; Items ordered easier to more difficult; Items that usually need to be elicited through Direct Test (DT) or Parent Report (PR)**

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| --- | --- | --- | --- | --- |
| **Communication** | **Gross Motor** | **Fine Motor** | **Problem Solving** | **Personal Social** |
| When you speak to your baby does she sometimes make sounds back to you? **Expressive** | When your baby is on his back does he kick his legs? | When you put a toy in his hand, does your baby hold it in his hand briefly? | When you hold your baby in a sitting position, does she look at a small toy that you place on a table or floor in front of her? | Before you smile or talk to your baby, does he smile when he sees you nearby? |
| Does your baby follow one simple command such as “come here” or “give it to me” without your using gestures? **Receptive** | When you hold one hand just to balance your baby, does she take several steps forward? | Does your baby put a small toy down, without dropping it, and then take his hand off the toy? | After watching you hide a small toy under a piece of paper or cloth, does your baby find it?  **Direct Test** | When you dress your baby, does she push her arm through a sleeve once her arm is started in the hole of the sleeve? |
| If you point to a picture of a ball (kitty, cup, hat) and ask “what is this?” can your child name at least 1 picture? **Expressive** | Does your child walk either up or down at least 2 steps by herself? She may hold on to the wall or rail. | Does your child flip switches on or off? | Show your child how to make a bridge with blocks or cans. Does your child copy you and make one like yours?  **Direct Test** | Does your child drink from a cup or glass with little spilling? |
| Without giving help by pointing or repeating, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. **Receptive; Direct Test** | Does your child stand on one foot for about 1 second without holding on to anything?  **Direct Test** | After watching you draw a line from the top of the paper to the bottom, does your child copy you?  **Direct Test** | When asked “Which the smallest?” can your child point to the smallest of 3 shapes? **Direct Test** | Does your child tell you the names of two or more playmates, not including brothers and sisters?  **Parent Report** |
| When looking at a picture book, does your child tell you what is happening? You may ask “what is the (boy, dog) doing?”  **Expressive** | Does your child walk on his tiptoes for 15 feet (about the length of a large car)? **Direct Test** | Does your child try to cut paper with scissors? (doesn’t need to cut but must be able to work scissors while holding paper) | Does your child count up to 15 without making mistakes? | Does your child use the toilet by herself (She goes to the bathroom, sits on the toilet, wipes and flushes.)  **Parent Report** |
| Does you child use all the words in a sentence (“a” “the” “am”)  **Expressive** | Does your child skip using alternating feet?  **Direct Test** | Does your child color mostly within the lines in a coloring book or a circle that you have drawn? | Does your child name at least four letters in her name? Point to the letters and ask, “What letter is this?” **Direct Test** | Does your child usually take turns and share with other children? |