**Powerful Perspectives: How New Federal Policies & Position Statements Can Inform Our Work**

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| **This handout and other resources are available to download at**[**http://fpg.unc.edu/presentations/right-stuffpowerful-perspectives**](http://fpg.unc.edu/presentations/right-stuffpowerful-perspectives) |

**Inclusion**

Federal Policy Statement

US Department of Health and Human Services/US Department of Education. (2015, September). *Policy statement on inclusion of children with disabilities in early childhood programs.*

[**http://www2.ed.gov/about/inits/ed/earlylearning/inclusion/index.html**](http://www2.ed.gov/about/inits/ed/earlylearning/inclusion/index.html)

[**https://www2.ed.gov/policy/.../earlylearning/joint-statement-executive-summary.pdf**](https://www2.ed.gov/policy/.../earlylearning/joint-statement-executive-summary.pdf)

Additional Resources

Inclusion in Least Restrictive Environments [**http://ectacenter.org/topics/inclusion/default.asp**](http://ectacenter.org/topics/inclusion/default.asp)

National Early Childhood Inclusion Institute [**http://inclusioninstitute.fpg.unc.edu/**](http://inclusioninstitute.fpg.unc.edu/)

National Professional Development Center on Inclusion [**http://npdci.fpg.unc.edu/**](http://npdci.fpg.unc.edu/)

Quality Indicators of Inclusive Early Childhood Programs/Practices: A Compilation of Selected Resources [**http://www.nectac.org/~pdfs/pubs/qualityindicatorsinclusion.pdf**](http://www.nectac.org/~pdfs/pubs/qualityindicatorsinclusion.pdf)

Resources to Support Inclusive Practices

[**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections)

**Suspension-Expulsion**

Federal Policy Statement

U.S. Department of Health and Human Services/U.S. Department of Education. (2016, November). *Policy statement on expulsion and suspension policies in early childhood settings****.*** [**https://www2.ed.gov/policy/gen/guid/school-discipline/policy-statement-ece-expulsions-suspensions.pdf**](https://www2.ed.gov/policy/gen/guid/school-discipline/policy-statement-ece-expulsions-suspensions.pdf)

Additional Resources

Early Childhood Suspension-Expulsion Resources: An Annotated Collection of Free Materials **<http://fpg.unc.edu/presentations/vermont-resource-collections>**

# Reducing Early Childhood Expulsion and Suspension

[**http://ectacenter.org/topics/expulsion/expulsion.asp**](http://ectacenter.org/topics/expulsion/expulsion.asp)

School Suspensions Are an Adult Behavior[**https://www.youtube.com/watch?v=f8nkcRMZKV4**](https://www.youtube.com/watch?v=f8nkcRMZKV4)

Department of Education’s Guiding Principles: A Resource for Improving School Climate and Discipline [**https://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf**](https://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf)

**Dual Language Learners**

New Federal Guidance

U.S. Department of Health and Human Services and U.S. Department of Education. (2016). *Policy statement on supporting the development of children who are dual language learners in early childhood programs*. [**https://www.acf.hhs.gov/sites/default/files/ecd/dll\_policy\_statement\_final.pdf**](https://www.acf.hhs.gov/sites/default/files/ecd/dll_policy_statement_final.pdf)

Additional Resources

Center for Early Care and Education Research - Dual Language Learners [**http://cecerdll.fpg.unc.edu/**](http://cecerdll.fpg.unc.edu/)

Early Identification of Culturally and Linguistically Diverse Young Children with Disabilities

[**http://ectacenter.org/topics/earlyid/diverse.asp**](http://ectacenter.org/topics/earlyid/diverse.asp)

Resources for Young Children Who Are Dual Language Learners and their Families [**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections)

**Family Engagement**

New Federal Guidance

[Family Engagement: From the Early Years to the Early Grades](http://www2.ed.gov/about/inits/ed/earlylearning/families.html)[**http://www2.ed.gov/about/inits/ed/earlylearning/files/policy-statement-on-family-engagement.pdf**](http://www2.ed.gov/about/inits/ed/earlylearning/files/policy-statement-on-family-engagement.pdf)

[**http://www2.ed.gov/about/inits/ed/earlylearning/files/policy-statement-on-family-engagement-executive-summary.pdf**](http://www2.ed.gov/about/inits/ed/earlylearning/files/policy-statement-on-family-engagement-executive-summary.pdf)

Additional Resources

Engaging Culturally Diverse Families [**http://ectacenter.org/topics/familyeng/diverse.asp**](http://ectacenter.org/topics/familyeng/diverse.asp)

Family Engagement [**http://ectacenter.org/topics/familyeng/familyeng.asp**](http://ectacenter.org/topics/familyeng/familyeng.asp)

Family Engagement Resources[**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections)

**Notetaking Outline**

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| **What are your reactions?** |  |
| **Are you using this resource/information already? If so, how?** |  |
| **Is this content that could/****should inform your work? If so, how?** |  |
| **How could this resource support leaders? Individuals who work directly with young children? Families?** |  |
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