FACULTY FINDS

Free Audiovisual Resources

- **Child Trends News Service (CTNS)** creates videos that succinctly capture some current thinking on an early childhood topic, in English and Spanish. Most recently the clips focused on topics from nature and brain development to how ads impact children's food choices.

- If you want a fun way to introduce the topic of changes in technology and the challenges of keeping up with them, consider using this clip about a **Medieval Help Desk**

- **Milestones in Action Photo Video Library** is a FREE library of photos and videos of developmental milestones. Click on any age (2 months to 5 years) to access multiple examples in English and Spanish.

https://www.childtrends.org/child-trends-news-service/?utm_source=Child+Trends+TV&utm_campaign=e-news+8%2F8%2F17&utm_medium=email
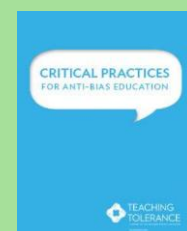
https://www.youtube.com/watch?v=pQHX-SjgQvQ

https://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html (English)

https://www.cdc.gov/ncbddd/spanish/actearly/milestones/milestones-in-action.html (Spanish)

Guidance for Implementing Culturally Responsive Pedagogy

Critical Practices for Anti-bias Education describes how educators can bring anti-bias values to life by using instructional strategies that support diverse learning styles and allow for deep exploration of anti-bias themes. The guide is organized into four sections: Instruction, Classroom Culture, Family and Community Engagement, and Teacher Leadership. In each section, you can explore recommended practices, find helpful explanations and learn how each practice connects to anti-bias education.

https://www.tolerance.org/sites/default/files/2017-06/PDA%20Critical%20Practices_0.pdf

New Resource: Early Childhood Social-Emotional-Behavioral Center

Do you use resources from CSEFEL or TACSEI in your work? Many resources from these projects have recently migrated to the site of the National Center for Pyramid Model Innovations (**NCPMI**). The new Center was funded to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behave-ioral outcomes of young children with, and at risk for, developmental disabilities or delays. Go to the searchable **resource library** to find Book Nooks, fact sheets, issue briefs, archived webinars, modules and other favorites. and more.

CSEFEL = Center on the Social and Emotional Foundations of Early Learning

TACSEI = Technical Assistance Center on Social Emotional Intervention for Young Children

NCPMI = National Center for Pyramid Model Innovations
http://challengingbehavior.cbcs.usf.edu/

Resource Library
http://challengingbehavior.cbcs.usf.edu/resources/index.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Building the Capacity for Children to Be Curious: Watch, Read, Apply

Recently, a team of researchers from the University of Michigan used data gathered in a nationally representative sample of 6,200 American kids, and found that kids who demonstrated an eagerness to learn new things were more likely to be high achievers in school. Consider the following components as a way to help students think about how to support opportunities for children to develop their curiosity.

1. To set the stage, show Neil deGrasse Tyson's video **Want Scientifically Literate Children? Get Out of Their Way**

   http://www.youtube.com/watch?v=AIEJjpVIZu0&feature=youtu.be

2. To cement the message, ask students to read **The Key to Fixing Inequality in Education? Teach Kids to be Curious**

   https://qz.com/1277230/the-key-to-fixing-inequality-in-education-teach-kids-to-be-curious/

3. Structure an opportunity for students to apply these ideas.
   - Create an online discussion forum in which students discuss: how they might promote curiosity in infants? Toddlers? Preschoolers? Early elementary? Children with disabilities? Children who are dual language learners?
   - Create an assignment in which students need to increase the opportunities for curiosity daily in (for the sake of example) a preschool classroom. List three evidence-based strategies you might use. Give an example of each strategy, including the domains or concepts the example connects to. Include examples of how you would use the strategy to develop the curiosity of children with disabilities or children who are dual language learners.

50 Motivational Quotes from Inspiring Women Leaders

Here, in 50 inspiring quotes, businesswomen, role models, activists, entertainers, authors, politicians and more share their thoughts on leadership and success -- and what exactly those mean to them. Each quote is presented in a formatted slide suitable for jazzing up any PowerPoint presentation.

https://www.entrepreneur.com/slideshow/300288

"The only safe ship in a storm is leadership." -- Faye Wattleton

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood (birth through Grade 3) content resources, instructional resources, and information about the effective preparation of early childhood professionals. All resources are free. Anyone can sign up to receive future issues of **Faculty Finds**. Send an email with no message to **subscribe-facultyfinds@listserv.unc.edu**

Faculty Finds is compiled by Camille Catlett. **All or part of Faculty Finds may be freely shared or copied.**

To suggest resources or topics, please contact Camille (**camille.catlett@unc.edu**). Past issues and resources are archived in Portable Document Format (PDF) at **http://fpg.unc.edu/resources/faculty-finds**