FACULTY FINDS

It Takes a Community College

This February 2018 report from Bellwether Communication Partners examines the critical role community colleges currently play in preparing early childhood educators and envisions the role these institutions should play in ongoing efforts to transform the early childhood workforce. This publication:

- Details the various challenges community colleges face in helping early educators obtain degrees;
- Highlights models of innovative strategies — at both the institution and state policy level — to help early childhood educators succeed in community college programs and go on to obtain higher levels of credentials; and
- Offers recommendations for community college leaders, early childhood advocates, and policymakers seeking to maximize the potential of community colleges to support professional development and credential attainment for early childhood educators

For associate degree programs that have attained national accreditation from NAEYC and programs like Kirkwood and Tacoma Community Colleges that have invested in program enhancement efforts, you should enjoy reading the recommendations and seeing how many things you are already doing!

It Takes a Community: Leveraging Community College Capacity to Transform the Early Childhood Workforce

https://bellwethereducation.org/sites/default/files/Bellwether_CommunityCollege_JPK_Final.pdf

Supporting Productive Discussions

Face-to-Face: Tips for Giving Learners More Time to Respond

Some research shows that teachers pause for 0.9 seconds after asking a question. In this blog post, John McCarthy, an education consultant and advocate for student voice, makes a case -- and offers tips -- for providing more processing time when asking questions.

Online: What Research Tells Us About Online Discussion

Here are some interesting **findings about participation** that can help instructors to maximize the benefits of discussion. Also, consider changing up who discusses with whom: a pair, a quartet, individuals divided up by birth date (January – June; July – December), or the entire group.

Extending the Silence
https://www.edutopia.org/article/extending-silence

What Research Tells Us About Online Discussion
https://www.facultyfocus.com/articles/online-education/research-tells-us-online-discussion/

Finding Videos With Examples and Information

Whether you teach online or face-to-face, faculty and instructors are always on the lookout for video clips that are good, readily available, and free. Here are some sources for early childhood videos to support your work.

- The video and resource collection at the **Center for Early Childhood Education** at Eastern Connecticut State University offers video resources on a variety of topics.

- Did you know you could search the **TED Talks** archive? Consider looking under children, education, or literacy – whatever you need to find great free resources. You might want to start with this set of **ten early childhood-themed TED Talks.**

- The **Results Matter Video Library** has videos featuring young children with and without disabilities, that may be watched or down-loaded. URLs in the Video Library Catalog are out of date, so go instead to the list labelled Video Categories. For each clip a description is provided, as well as the length of the video.

- Did you know that there's a website for the resources that are part of the CONNECT Modules? Go to the **Resource Library** to find modules, activities, evidence, and more. Or go directly to the **videos**, where you'll be able to watch or download great examples for supporting children with and without disabilities and their families. You'll be able to search by key word in either location.

The Center for Early Childhood Education
http://www.easternct.edu/cece/videos/

TED Talks https://www.ted.com/playlists

10 Early Childhood TED Talks
http://www.earlychildhoodeducationzone.com/ted-talks-early-childhood-education/

Results Matter Video Library
http://www.cde.state.co.us/resultsmatter/rmvideoseries

CONNECT Module Resource Library
http://community.fpg.unc.edu/connect-modules/resources

CONNECT Resource Library: Video
http://community.fpg.unc.edu/connect-modules/resources/results/taxonomy%3A3

Using Videos Effectively

A February 2018 posting from the Harvard School of Education (Think Better) offered simple routines that can help students develop the habits of mind they need for comprehension and analysis when watching a video. The article included three questions to use in de-briefing videos: 1) What did you see? 2) What do you think about that? (or, what are the implications for our field/profession/colleagues?) and 3) What does it make you wonder?

Think Better
https://www.gse.harvard.edu/news/uk/18/02/think-better

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood (birth through Grade 3) content resources, instructional resources, and information about the effective preparation of early childhood professionals. All resources are free. Anyone can sign up to receive future issues of **Faculty Finds**. Send an email with no message to **subscribe-facultyfinds@listserv.unc.edu**

Faculty Finds is compiled by Camille Catlett. **All or part of Faculty Finds may be freely shared or copied.**

To suggest resources or topics, please contact Camille (**camille.catlett@unc.edu**). Past issues and resources are archived in Portable Document Format (PDF) at **http://fpg.unc.edu/resources/faculty-finds**