In 2005, the National Implementation Research Network (NIRN) released a monograph\(^1\) synthesizing implementation research findings across a range of fields. The NIRN also conducted a series of meetings with experts to focus on implementation best practices\(^2\). Based on these findings and subsequent research and field learning, NIRN developed five overarching frameworks referred to as the Active Implementation Frameworks.


**Usable Interventions** are effective and well-operationlized. Well-operationlized interventions can be taught and coached so practitioners and educators can use them as intended (with fidelity). An intervention needs to be teachable, learnable, doable, and readily assessed in practice if it is to be used effectively to reach all individuals who could benefit.

**Implementation Teams** support the full, effective, and sustained use of effective interventions and behavior methods. Linked Implementation Teams define an infrastructure to help assure dramatically and consistently improved consumer outcomes.

**Implementation Drivers** are the key components of capacity that enable the success of innovations in practice. Implementation Drivers assure development of relevant competencies, necessary organization supports, and engaged leadership.

**Implementation Stages** outline the integrated, non-linear process of deciding to use an effective intervention and finally having it fully in place to realize the promised outcomes. Active implementation stages are Exploration, Installation, Initial Implementation and Full Implementation.

**Improvement Cycles** support systematic and intentional change. Improvement cycles are based on the Plan, Do, Study, Act (PDSA) process for rapidly changing methods, usability testing for changing interventions and organization supports, and practice-policy communication cycles for changing systems to enable continual improvement in impact and efficiency.

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