

# FACULTY FINDS

## Looking for Video Resources?

**Need infant-toddler videos?** Check out the clips that are available from Early Educator Central. They provide footage of infants and toddlers demonstrating a range of skills across the developmental continuum as well as caregiver routines and interactions in support of those skills. The videos reflect diverse settings including homes, family childcare programs, and childcare and Early Head Start centers. A keyword search feature makes the collection easy to search.

**Want clips that support the roles of grandparents in the lives of young children?** One out of four children under the age of five is cared for by a grandparent while parents work or go to school. These three videos from ZERO TO THREE show examples of what that can look like.

### Searching for examples of family members in leadership roles?

Four new videos were developed to highlight strategies, practices, and approaches for effectively preparing and supporting new or emerging family leaders to engage in systems-level advocacy and decision-making. The clips focus explicitly on leadership among family members whose children participate in early intervention or early childhood special education.

### On the hunt for videos that show teaching strategies?

The extensive video clip library at Eastern Connecticut State University is organized by domains (e.g., language, math), teaching strategies (e.g., project-based learning), play, and other topics (e.g., guiding young children's behavior). The clips may be searched by keyword or by scanning an alphabetical list. Guidance for using clips is provided on the site. NOTE: Visitors are asked to agree to terms of use before entering the library.

## Finding the Best Pronouns

Calling someone by the wrong name or "misgendering" them by using incorrect pronouns or names can feel disrespectful, harmful and even unsafe. This resource from the Anti-Defamation League explores the evolution of pronoun and name use and provides practical suggestions to learn and use students' correct names and pronouns, especially those who are transgender, gender non-conforming and non-binary. This resource could be helpful for faculty members/instructors and for students who are working, or may soon be working, with individuals who prefer different pronouns.

### Infant-Toddler Video Clips

<https://earlyeducatorcentral.acf.hhs.gov/video-clips>

### The Grand Plan: Grandparent Films

<https://www.zerotothree.org/resources/2464-the-grand-plan-grandparent-films>

### Supporting Family Leaders

<http://ectacenter.org/topics/familyeng/supportingfamilyleaders.asp>

### Connecticut's Video Clip Library for Faculty and Trainers

<http://www.easternct.edu/cece/video-clip-library/>

### Pronouns and Names

<https://www.adl.org/education/resources/tools-and-strategies/lets-get-it-right-using-correct-pronouns-and-names>

## Are You Preparing Your Students/Participants to Support Young Children Who Are Dual Language Learners (DLLs) and Their Families?

*Understanding Many Languages* calls attention to research findings related to preparing early educators to support the development and learning of young children who are learning more than one language. The brief draws upon studies of early childhood higher education degree programs conducted across 13 states. One finding, for example, highlighted that many instructors feel less capable at preparing learners to support the cognitive and social development of children who are DLLs.

Consider the following:

- Review the questions in the survey to see how your courses/professional development (PD) offerings measure up.
- Draw on the newly updated collection of free resources for supporting young children who are DLLs and their families, both to increase your expertise and to discover resources to incorporate in your teaching/PD.

### Understanding Many Languages: Preparing Early Educators to Teach Dual Language Learners

<http://cscce.berkeley.edu/files/2018/10/Understanding-Many-Languages.pdf>

### Resources for Supporting Young Children Who Are DLLs and their Families

<https://fpg.unc.edu/presentations/vermont-resource-collections>

## Instructional Modules to Consider

### STEM for Early Learners Modules

These resources were designed to enhance professionals' understanding and confidence in supporting children's intellectual learning. Eleven sequential modules offer research, practical application for classroom and home, and examples of experiences that build scientific, technology, engineering, and mathematical learning for older toddlers and preschool children.

### Universal Online Part C EI Curriculum

Three curriculum components (Mission and Key Principles, Foundational Pillars of Early Childhood Intervention, and Authentic Assessment in Early Childhood Intervention) are currently available, each of which reflects the latest DEC Recommended Practices. Narrated asynchronous, online, interactive content with embedded videos and learning activities, and the original PowerPoint files with scripted notes, are available on each topic. Each package provides a Facilitator's Information Guide that provides guidance for using the materials, extended learning opportunities, and supplemental resources, along with activities to help assess a learner's knowledge.

### STEM for Early Learners Modules

[https://pdg.grads360.org/?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=#program/stem-in-early-childhood](https://pdg.grads360.org/?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=#program/stem-in-early-childhood)

### Universal Online Part C EI Curriculum Components

<http://universalonlinepartceicurriculum.pbworks.com>

## A Few Words About Faculty Finds

**Faculty Finds** is distributed six times per year. Each issue focuses on early childhood (birth through Grade 3) content resources, instructional resources, and information about the effective preparation of early childhood professionals. All resources are free. Anyone can sign up to receive future issues of **Faculty Finds**. Send an email with no message to [subscribe-facultyfinds@listserv.unc.edu](mailto:subscribe-facultyfinds@listserv.unc.edu)

**Faculty Finds** is compiled by Camille Catlett and includes resources that she has identified. **Faculty Finds** is not an official publication of any institution or organization. All or part of Faculty Finds may be freely shared or copied.

To suggest resources or topics, or provide feedback, please contact Camille ([camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)).