**From All the Each and Every:**

**Opportunities for Infusing Inclusion into QRIS**

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| --- | --- | --- |
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**What do we mean by inclusion?**

* DEC/NAEYC. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC).* Chapel Hill: The University of North Carolina, FPG Child Development Institute.

[**http://community.fpg.unc.edu/resources/articles/Early\_Childhood\_Inclusion**](http://community.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion)

* National Professional Development Center on Inclusion. (2011). *Why program quality matters for early childhood inclusion. Recommendations for professional development*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute, Author.

[**http://npdci.fpg.unc.edu/resources/articles/npdci-quality-paper**](http://npdci.fpg.unc.edu/resources/articles/npdci-quality-paper)

**New Mexico examples**

* + *Guiding Principles for the Full Participation of Young Children, Birth Through Age Eight, in New Mexico’s Early Learning System* **https://www.newmexicokids.org/content/parents\_and\_families/resources\_for\_parents\_and\_families/docs/  
     Inclusion\_Guiding\_Principles\_Brochure.pdf**
* New Mexico Kids [**https://www.newmexicokids.org/**](https://www.newmexicokids.org/)
* FOCUS on Young Children's Learning

[**https://www.newmexicokids.org/content/caregivers\_and\_educators/focus/**](https://www.newmexicokids.org/content/caregivers_and_educators/focus/)

* New Mexico Family, Infant, Toddler Program (FIT) [**http://nmhealth.org/ddsd/nmfit/**](http://nmhealth.org/ddsd/nmfit/)

**Tools and strategies**

* Best for All Kids: Infusing Inclusion Into TQRIS (presentation PowerPoints and handouts)

[**http://inclusioninstitute.fpg.unc.edu/node/446**](http://inclusioninstitute.fpg.unc.edu/node/446)

* Best for All Kids: Infusing Inclusion Into TQRIS (webinar recording, PowerPoints, handouts)

[**http://qrisnetwork.org/member/calendar/event/130529/best-all-kids-infusing-inclusion-qris-quality-rating- improvement-system**](http://qrisnetwork.org/member/calendar/event/130529/best-all-kids-infusing-inclusion-qris-quality-rating-%09improvement-system)

* Delaware Guide to Supporting Inclusion in Early Care and Education [**http://www.dhss.delaware.gov/dms/epqc/birth3/files/growingtogether.pdf**](http://www.dhss.delaware.gov/dms/epqc/birth3/files/growingtogether.pdf)
* Delaware Meaningful Access, Participation and Supports [**http://www.dhss.delaware.gov/dms/epqc/birth3/files/de\_maps\_inclusion.pdf**](http://www.dhss.delaware.gov/dms/epqc/birth3/files/de_maps_inclusion.pdf)
* Center for Community Inclusion and Disabilities Studies (ME) *Indicators for Quality Inclusive Practices*

[**http://build.fpg.unc.edu/sites/build.fpg.unc.edu/files/resources/IQuIP-references-form-121411-ftv1-fillable.pdf**](http://build.fpg.unc.edu/sites/build.fpg.unc.edu/files/resources/IQuIP-references-form-121411-ftv1-fillable.pdf)

**Handout developed by Camille Catlett** [**camille.catlett@unc.edu**](mailto:camille.catlett@unc.edu)

**This handout is available online at** [**http://www.fpg.unc.edu/presentations/all-each-and-every-opportunities-infusing-inclusion-qris**](http://www.fpg.unc.edu/presentations/all-each-and-every-opportunities-infusing-inclusion-qris)