**Incorporating Vermont Quality Tools and Frameworks in Your
Teaching/Professional Development[[1]](#footnote-2)**

| **Camille Catlett****camille.catlett@unc.edu** | **Janet Kilburn****janet.kilburn@vermont.gov** | **Beth Peloquin****bethcpeloquin@gmail.com** | **Andrea Racek****aracek@fnwsu.org** | **Lauren Smith****Lauren.Smith@vermont.gov** |
| --- | --- | --- | --- | --- |

**Classroom Assessment Scoring System (CLASS)**

**Classroom Assessment Scoring System (CLASS) website** [**https://teachstone.com/class/**](https://teachstone.com/class/)

*The Classroom Assessment Scoring System™ (CLASS™) is an observational instrument developed at the Curry School Center for Advanced Study of Teaching and Learning to assess classroom quality in PK-12 classrooms. It describes multiple dimensions of teaching that are linked to student achievement and development and has been validated in over 2,000 classrooms. The CLASS™ can be used to reliably assess classroom quality for research and program evaluation and also provides a tool to help new and experienced teachers become more effective. Additional resources at this site include videos and research.*

**Ages & Stages Questionnaires®, 3rd Edition (ASQ®-3); ASQ®: Social Emotional, 2nd Edition (ASQ®: SE-2)**

Ages and Stages 3 website [**https://agesandstages.com/**](https://agesandstages.com/)

Ages and Stages SE website [**http://agesandstages.com/products-pricing/asqse-2/**](http://agesandstages.com/products-pricing/asqse-2/)

**My Teaching Strategies GOLD® (GOLD®)**

MyTS Gold website [**https://teachingstrategies.com/solutions/assess/gold/**](https://teachingstrategies.com/solutions/assess/gold/)

Support website for GOLD users [**https://teachingstrategies.com/contact/support/gold/**](https://teachingstrategies.com/contact/support/gold/)

**Aiden’s Parent-Teacher Conference (3-5)** [**https://youtu.be/UBRkMIjjQYo**](https://youtu.be/UBRkMIjjQYo)

*This video is the second of a two-part series. The first video, “Family Engagement with TS GOLD,” (on the next page) features a teacher and a parent describing family communication features and benefits in TS GOLD. This video begins with brief interviews with the teacher and parent discussing the importance of parent-teacher conferences. The video then shows about ten minutes of an actual parent-teacher conference. The conference highlights how the teacher uses several features of TS GOLD during the conference and illustrates how the teacher describes the ways that families can participate in TS GOLD.*

**Aurelius Reading at Naptime (3-5)** [**https://youtu.be/54Sf3ZUehKU**](https://youtu.be/54Sf3ZUehKU)

*This clip tells the story of how a preschool teacher used digital video and other technologies to help document and assess a young boy's notable skills and share the information with the child's family.*

**Family Engagement with TS GOLD (3-5)** [**https://youtu.be/UBRkMIjjQYo**](https://youtu.be/UBRkMIjjQYo)

*This video, the first of a two-part series, features a teacher and a parent describing key family communication features and benefits in TS GOLD. The second video, “Aiden's Parent-Teacher Conference” (on the previous page) illustrates the use of TS GOLD during an actual parent-teacher conference.*

**Help Me Grow-Vermont (HMG-VT)** [**http://helpmegrowvt.org/**](http://helpmegrowvt.org/)

* ASQ Items Activity (ASQ 5 domains, ASQ Items Exercise, Getting to Know ASQ Items Activity) **1**
* Screening Flyer**1**
* Help Me Grow referral form**1**
* CDC’s Learn the Signs Act Early slide deck for trainers**1**
* Resource List**1**

**Observation, Screening, Evaluation, and Assessment Resources 1**

**DEC Recommended Practices for Assessment** [**https://ectacenter.org/decrp/topic-assessment.asp**](https://ectacenter.org/decrp/topic-assessment.asp)

**DEC Recommended Practice Module: Assessment** [**https://rpm.fpg.unc.edu/module-7-assessment**](https://rpm.fpg.unc.edu/module-7-assessment)

* Resource Library[**https://rpm.fpg.unc.edu/resource-search-facets**](https://rpm.fpg.unc.edu/resource-search-facets)
* Instructor Learning Guide[**https://rpm.fpg.unc.edu/instructor-area/module-7-learning-guides**](https://rpm.fpg.unc.edu/instructor-area/module-7-learning-guides)

**EarlyEdU Alliance** [**https://www.earlyedualliance.org/**](https://www.earlyedualliance.org/)

* Professional Development Packages
* Multimedia Library

**Clips for Practicing Observation, Documentation and Assessment Skills (0-5)**

[**http://www.cde.state.co.us/resultsmatter/RMVideoSeries\_PracticingObservation**](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticingObservation)

*The videos in this collection are perfect for practicing observation, documentation, and assessment skills. Each has a descript-tion of the ages and activities of the children. All clips may be watched online or downloaded for free.*

**Milestones in Action Photo and Video Library (0-5)**

[**https://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html**](https://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html)(English)

[**https://www.cdc.gov/ncbddd/spanish/actearly/milestones/milestones-in-action.html**](https://www.cdc.gov/ncbddd/spanish/actearly/milestones/milestones-in-action.html)(Spanish)

*This website offers a free library of photos and videos demonstrating developmental milestones from 2 months to 5 years of age. The library was created to help family members and early childhood professionals to identify developmental milestones in very young children and recognize any areas of concern. The entire collection is also available in Spanish.*

**Authentic Assessment in Infant-Toddler Care Settings (0-3)**

[**http://muskie.usm.maine.edu/Publications/CYF/Authentic-Assessment-Child-Care.pdf**](http://muskie.usm.maine.edu/Publications/CYF/Authentic-Assessment-Child-Care.pdf)

*This policy brief describes what authentic assessment is, the role observation plays in authentic assessment, how information from observations is used to develop curriculum, outcomes from authentic assessment, and the need to include authentic assessment training in PD activities for early childhood practitioners who work with infants and toddlers.*

**Using Checklists (3-5)** [**https://eclkc.ohs.acf.hhs.gov/video/using-checklists**](https://eclkc.ohs.acf.hhs.gov/video/using-checklists)

*In this archived webinar, learn simple ways teachers can develop and use checklists to collect data on child progress. Additional resources, including tips, tools, and sample checklists are available at this site for teachers and supervisors to use in documenting progress on specific skills like expressive language*.

**Using Child Assessment Data to Achieve Positive Outcomes (3-5)** [**https://youtu.be/PtR24V8z9\_w**](https://youtu.be/PtR24V8z9_w)

 *Administrators and teachers illustrate how they use authentic child assessment data to 1) inform classroom level instruction, 2) support teachers, and 3) meet the needs of individual children and their families.*

1. Access PowerPoints and handouts at [**https://fpg.unc.edu/presentations/vt-tools**](https://fpg.unc.edu/presentations/vt-tools) [↑](#footnote-ref-2)