

# SCRIPT-NC

Supporting Change and Reform in Preservice Teaching in North Carolina

## FREE 2019 FACULTY WEBINAR SERIES

Looking for ways to make your course assignments and practica more powerful? Ready to incorporate an explicit emphasis on diversity and inclusion? Interested in the latest techniques for delivering online instruction? Join us for a series of webinars designed specifically for early childhood faculty members at community colleges. This webinar series is also relevant for all early childhood faculty and individuals who provide other forms of early childhood professional development (training, technical assistance, and consultation).



### April 2, 2019, 2:00 – 3:00 PM EST: Assignment Makeovers: From “I Know It” to “I Can Show It”

*Effective assignments need to provide learners with opportunities to both acquire and apply new knowledge and practices. This webinar will share new examples of tools for examining your assignments for these important dimensions and will feature multiple examples of assignment makeovers. Emphasis will be placed on preparing learners to support children of diverse cultures, languages, and abilities and their families AND to using evidence-based practices.*

Presenter: Camille Catlett, SCRIPT-NC and Great Start for Higher Education

Register: <http://tinyurl.com/scriptnc-makeover>



### June 11, 2019, 2:00 – 3:00 PM EST: Best Practices in Online Instruction

*Well-designed and thoughtfully executed online courses can effectively engage adult learners in high quality, engaging individual, small group, and whole group learning. This webinar will provide examples of how to develop and deliver content, support interaction including small group activities, promote reflection, and manage assignments as part of an online course.*

Presenters: Chih-Ing Lim and Toni Miguel, SCRIPT-NC with Christie Honeycutt, Stanly Community College

Register: <http://tinyurl.com/scriptnc-online>



### September 10, 2019, 2:00 – 3:00 PM EST: Building Cohesion through Partnerships with Cooperating and Mentor Teachers

*The early childhood teacher's role as a cooperating/mentor teacher is an important one that is critical to the ability of preservice teachers to learn how to become an effective teacher of young children. This webinar will address key roles and responsibilities of effective cooperating/mentor teachers, as well as the competencies and supports that cooperating/mentor teachers need to provide effective support to novice teachers. Finally, this webinar will outline how cooperating/mentor teachers should use NAEYC's Code of Ethical Practice to guide their work with student teachers.*

Presenter: Laurie Dinnebeil, Great Start for Higher Education

Register: <http://tinyurl.com/scriptnc-cohesion>



### October 29, 2019, 2:00 – 3:00 PM EST: Topic to Be Announced

*SCRIPT-NC is in the process of conducting needs assessments with project participants. Based on what we learn from that process, we'll determine the topic for this webinar. Stay tuned for topic and registration information.*

NOTE: The webinars in this series are made possible by two U.S. Department of Education, Office of Special Education Programs grants: SCRIPT-NC (FPG Child Development Institute, University of North Carolina at Chapel Hill) and Great Start for Higher Education (University of Toledo).

