**The Right Stuff**

***Resources to Support Your Inclusion Priorities***

|  |  |
| --- | --- |
| **Camille Catlett**FPG Child Development Institute**camille.catlett@unc.edu** | **Beth Fairchild**PA Early Intervention Technical Assistance**bfairchild@pattan.net** |

1. **Resources to Support Your Work**
* General resources
* Just the Facts, Ma’am
* Read All About It
* See for Yourself
* Find it Online
1. **Pennsylvania Strategies for Supporting Inclusion**
* Early Intervention Technical Assistance Portal

[**http://www.eita-pa.org**](http://www.eita-pa.org) > Topics of Interest > Inclusion

* Parents as Partners in Professional Development (P3D)

Download details from website below

* Competence and Confidence Partners in Policymaking Early Intervention (C2P2)

[**http://disabilities.temple.edu/programs/leadership/c2p2ei.shtml**](http://disabilities.temple.edu/programs/leadership/c2p2ei.shtml)

* Pennsylvania Preschool Inclusion Self Evaluation Tool

[**http://ectacenter.org/~pdfs/topics/inclusion/PAVersion\_SelfEvaluation\_Final9-30.pdf**](http://ectacenter.org/~pdfs/topics/inclusion/PAVersion_SelfEvaluation_Final9-30.pdf)

**This handout is available to download or search at**

[**http://www.fpg.unc.edu/presentations/right-stuff-resources-support-your-inclusion-priorities**](http://www.fpg.unc.edu/presentations/right-stuff-resources-support-your-inclusion-priorities)

**BASICS**

* Copple, C., & Bredekamp, S. (Eds.) *Developmentally appropriate practice in early childhood programs serving children from birth through age 8.* Washington, DC: National Association for the Education of Young Children.
* Position Statement [**http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf**](http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf)
* Sandall, S., Hemmeter, M. L., Smith, B. J., & McLean, M. E. (2005). *DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education*. Missoula, MT: Division for Early Childhood (DEC).
* Recommended practices: Tools you can use

[**http://www.dec-sped.org/About\_DEC/Recommended\_Practices/Tools\_You\_Can\_Use**](http://www.dec-sped.org/About_DEC/Recommended_Practices/Tools_You_Can_Use)

**CONNECT Modules** [**http://community.fpg.unc.edu/connect-modules**](http://community.fpg.unc.edu/connect-modules)

* Overview of CONNECT

[**http://community.fpg.unc.edu/connect-modules/resources/videos/CONNECT-Video-Ad**](http://community.fpg.unc.edu/connect-modules/resources/videos/CONNECT-Video-Ad)

* CONNECT Resource Library [**http://community.fpg.unc.edu/connect-modules/resources**](http://community.fpg.unc.edu/connect-modules/resources)
* CONNECT Instructor Supports [**http://community.fpg.unc.edu/connect-modules/instructor-supports**](http://community.fpg.unc.edu/connect-modules/instructor-supports)
* CONNECT Modules for Instructors

[**http://community.fpg.unc.edu/connect-modules/instructor-community**](http://community.fpg.unc.edu/connect-modules/instructor-community)

**Crosswalks Toolbox** [**http://projects.fpg.unc.edu/~crosswalks/toolbox/**](http://projects.fpg.unc.edu/~crosswalks/toolbox/)

**Delaware Inclusion Guides**

[**http://www.fpg.unc.edu/presentations/right-stuff-resources-support-your-inclusion-priorities**](http://www.fpg.unc.edu/presentations/right-stuff-resources-support-your-inclusion-priorities)

* *Guide to Promoting Inclusion in Early Childhood Programs*
* *Delaware MAPS – Meaningful Access, Participation & Supports: A Guide to High Quality Inclusion of Children with Disabilities for Families and Their Communities*

**Early Childhood Learning and Knowledge Center**

[**http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads**](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads)

* Educational Services, Inc. (2000). *A creative adventure: Supporting development and learning through art, music, movement and dialogue: A guide for parents and professionals*. Alexandria, VA: Head Start Information & Publication Center. [**http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm)
* SpecialQuest Multimedia Training Library

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/specialquest-training-library/training-library.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/specialquest-training-library/training-library.html)

**Fred Rogers Center Early Learning Environment (ELE)**

[**http://www.fredrogerscenter.org/resources/early-learning-environment/**](http://www.fredrogerscenter.org/resources/early-learning-environment/)

**National Center on Cultural and Linguistic Responsiveness**

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic)

* 60 minutes from catalog to classroom

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/60MinutesfromC.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/60MinutesfromC.htm)

* The Importance of Home Language series

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html)

**National Center on Quality Teaching and Learning**

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities)

* 15 Minute In-Services (expansions, asking questions, engaging children in conversations)

[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/practice/ISS/ISS-library\_T.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/practice/ISS/ISS-library_T.html)

* Head Start Child Development and Early Learning Framework resources

[**http://www.education.com/reference/article/head-start-child-development-framework/**](http://www.education.com/reference/article/head-start-child-development-framework/)

**National Dissemination Center for Children with Disabilities** [**http://nichcy.org/**](http://nichcy.org/)

* Module 1: The Basics of Early Intervention [**http://nichcy.org/laws/idea/legacy/partc/module1**](http://nichcy.org/laws/idea/legacy/partc/module1)

**National Professional Development Center on Inclusion http://npdci.fpg.unc.edu/**

* DEC/NAEYC. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC).* Chapel Hill: The University of North Carolina, FPG Child Development Institute. [**http://npdci.fpg.unc.edu/resources/articles/Early\_Childhood\_Inclusion**](http://npdci.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion)
* National Professional Development Center on Inclusion. (2009). Research synthesis points on early childhood inclusion. Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author. NPDCI. (2011).

[**http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPoints-10-2009\_0.pdf**](http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPoints-10-2009_0.pdf)

* Research synthesis points on practices that support inclusion. Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author. [**http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPointsInclusivePractices-2011\_0.pdf**](http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPointsInclusivePractices-2011_0.pdf)
* Evidence-based practice landing pads

[**http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads**](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads)

* Assistive Technology Landing Pad [**http://npdci.fpg.unc.edu/assistive-technology**](http://npdci.fpg.unc.edu/assistive-technology)
* Embedded Instruction and Other Naturalistic Interventions Landing Pad

[**http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions**](http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions)

* Family-Professional Collaboration Landing Pad [**http://npdci.fpg.unc.edu/family-professional-collaboration**](http://npdci.fpg.unc.edu/family-professional-collaboration)
* Scaffolding Strategies Landing Pad [**http://npdci.fpg.unc.edu/scaffolding-strategies**](http://npdci.fpg.unc.edu/scaffolding-strategies)
* Universal Design for Learning Landing Pad

[**http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl**](http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl)

**Results Matter Video Library** [**http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm**](http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm)

* Early Intervention clips[**http://www.cde.state.co.us/resultsmatter/RMVideoSeries\_EarlyIntervention.htm#top**](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top)
* Just Being Kids [**http://www.cde.state.co.us/resultsmatter/RMVideoSeries\_JustBeingKids.htm#top**](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_JustBeingKids.htm#top)

**SCRIPT-NC Landing Pads** [**http://scriptnc.fpg.unc.edu/resource-search**](http://scriptnc.fpg.unc.edu/resource-search)

**University of Maine Center for Community Inclusion and Disability Studies Tip Sheets <http://ccids.umaine.edu/resources/ec-growingideas/>**

***Young Exceptional Children***

Santos, R. M., Cheatham, G. A., & Durán, L. (Eds.). *Supporting young children who are dual language learners with or at-risk for disabilities* (Young Exceptional Children Monograph Series No. 14). Missoula, MT: The Division for Early Childhood of the Council for Exceptional Children.

**Just The Facts, Ma’am**

Child Care and the Americans with Disabilities Act ADA [**http://www.wrightslaw.com/advoc/articles/child.care.pdf**](http://www.wrightslaw.com/advoc/articles/child.care.pdf)

Guiding Principles and Practices for the Delivery of Family-Centered Services

[**http://educateiowa.gov/index.php?option=com\_docman&task=doc\_download&gid=1960**](http://educateiowa.gov/index.php?option=com_docman&task=doc_download&gid=1960)

The Importance of Early Intervention for Infants and Toddlers with Disabilities and their Families [**http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf**](http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf)

The Individuals with Disabilities Education Act (IDEA) [**http://ectacenter.org/idea/idea.asp**](http://ectacenter.org/idea/idea.asp)

Parallels in Time (history of developmental disabilities) [**http://www.mnddc.org/parallels/index.html**](http://www.mnddc.org/parallels/index.html)

People First Language [**http://www.disabilityisnatural.com/explore/pfl**](http://www.disabilityisnatural.com/explore/pfl)

**Read All About It**

Blue-Banning, M., Summers, J. A., Frankland, H. C., Nelson, L. L., & Beegle, G. (2004). Dimensions of family and professional partnerships: Constructive guidelines for collaboration. Council for Exceptional Children, 70(2), 167-184. [**http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/International/
StepbyStep/ResourceCenter/FamilyInvolvement/VOLUME70NUMBER2Winter2004\_EC\_Blue-Banning\_70-2.pdf**](http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/International/StepbyStep/ResourceCenter/FamilyInvolvement/VOLUME70NUMBER2Winter2004_EC_Blue-Banning_70-2.pdf)

Collaborative Steps: Paving the Way to Kindergarten for Young Children with Disabilities [**http://journal.naeyc.org/btj/200503/04fenlon.pdf**](http://journal.naeyc.org/btj/200503/04fenlon.pdf)

Impact (articles on early childhood education and children with disabilities) [**http://ici.umn.edu/products/impact/221/**](http://ici.umn.edu/products/impact/221/)

Including Children with Special Needs: Are You and Your Program Ready? [**http://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf**](http://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf)

Kaczmarek, L. (2006). Supporting families of children with disabilities in inclusive programs.

[**http://www.naeyc.org/files/yc/file/200601/KaczmarekBTJ.pdf**](http://www.naeyc.org/files/yc/file/200601/KaczmarekBTJ.pdf)

Maude, S. P., & Dempsey, J. L. (2009). Improving relationships between families and practitioners during the early years. Impact, 22(1), 4-5. [**http://ici.umn.edu/products/impact/221/**](http://ici.umn.edu/products/impact/221/)

Partnering with Families of Children with Special Needs [**http://www.naeyc.org/files/yc/file/200909/FamiliesOfChildrenWithSpecialNeeds0909.pdf**](http://www.naeyc.org/files/yc/file/200909/FamiliesOfChildrenWithSpecialNeeds0909.pdf)

What is the difference between an IFSP and an IEP? [**http://www.pacer.org/parent/php/PHP-c59.pdf**](http://www.pacer.org/parent/php/PHP-c59.pdf)

**See For Yourself**

A Chance to Read [**http://www.readingrockets.org/shows/launching/chance/**](http://www.readingrockets.org/shows/launching/chance/)

Bri, Her Family, and Early Intervention [**http://www.youtube.com/view\_play\_list?p=9DC2069DAD870262**](http://www.youtube.com/view_play_list?p=9DC2069DAD870262)

Bus Stop Tours of Inclusive Classrooms [**http://www2.edc.org/NCIP/tour/Bus\_stops.html**](http://www2.edc.org/NCIP/tour/Bus_stops.html)

Child Outcomes Step by Step [**http://projects.fpg.unc.edu/~eco/pages/videos.cfm**](http://projects.fpg.unc.edu/~eco/pages/videos.cfm)

Early Years and Parent Involvement [**http://focus.cenmi.org/videos/early-years-and-parent-involvement/**](http://focus.cenmi.org/videos/early-years-and-parent-involvement/)

Foundations of Inclusion

[**http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five**](http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five)

Liam’s Story: A Mother’s Voice [**http://www.youtube.com/watch?v=sTcchBg8-Nk&feature=youtu.be**](http://www.youtube.com/watch?v=sTcchBg8-Nk&feature=youtu.be)

My Name is Jude [**http://www.youtube.com/watch?v=99JKYiMbLcQ&feature=youtu.be**](http://www.youtube.com/watch?v=99JKYiMbLcQ&feature=youtu.be)

Universal Design for Learning and Assistive Technology [**http://ectacenter.org/topics/atech/udl.asp**](http://ectacenter.org/topics/atech/udl.asp)

**Find It Online**

Asking the right questions in the right ways: Strategies for ethnographic interviewing

[**http://www.asha.org/Publications/leader/2003/030429/f030429b.htm**](http://www.asha.org/Publications/leader/2003/030429/f030429b.htm)

Developing High-Quality, Functional IFSP Outcomes and IEP Goals Training Package

[**http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp**](http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp)

Early Identification [**http://ectacenter.org/topics/earlyid/earlyid.asp**](http://ectacenter.org/topics/earlyid/earlyid.asp)

Early Identification: Screening, Evaluation and Assessment

[**http://ectacenter.org/topics/earlyid/screeneval.asp**](http://ectacenter.org/topics/earlyid/screeneval.asp)

Early Intervention for Young Children on the Autism Spectrum: Parent’s Perspectives [**http://www.iidc.indiana.edu/?pageId=407**](http://www.iidc.indiana.edu/?pageId=407)

The Early Intervention Program: A Parent’s Guide [**http://www.health.ny.gov/publications/0532/**](http://www.health.ny.gov/publications/0532/)

Early Intervention Services in Natural Environments [**http://ectacenter.org/topics/natenv/natenv.asp**](http://ectacenter.org/topics/natenv/natenv.asp)

Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents

[**http://www.hfrp.org/content/download/4289/116678/file/FE-ChildrenWithDisabilities.pdf**](http://www.hfrp.org/content/download/4289/116678/file/FE-ChildrenWithDisabilities.pdf)

Family-Centered Practice [**https://www.childwelfare.gov/famcentered/**](https://www.childwelfare.gov/famcentered/)

Family-Centered Principles and Practices [**http://ectacenter.org/topics/families/famctrprin.asp**](http://ectacenter.org/topics/families/famctrprin.asp)

IEP Training Module [**http://depts.washington.edu/hscenter/iep-training-modules**](http://depts.washington.edu/hscenter/iep-training-modules)

IFSP Process: Planning and Implementing Family-Centered Services in Natural Environments [**http://ectacenter.org/topics/ifsp/ifspprocess.asp**](http://ectacenter.org/topics/ifsp/ifspprocess.asp)

Information about Specific Disabilities [**http://nichcy.org/disability/specific**](http://nichcy.org/disability/specific)

Introduction to Part C: 3 Interactive Modules (Foundations of Early Intervention, Initial and Ongoing Early Assessment, Developing Initial and Continuing Individualized Family Service Plans)

[**http://ectacenter.org/wamodules/wamodules.asp**](http://ectacenter.org/wamodules/wamodules.asp)

Pennsylvania Preschool Inclusion Self Evaluation Tool [**www.eita-pa.org**](http://www.eita-pa.org)

Tots-n-Tech [**http://tnt.asu.edu**](http://tnt.asu.edu)

Universal Design for Learning and Assistive Technology [**http://ectacenter.org/topics/atech/udl.asp**](http://ectacenter.org/topics/atech/udl.asp)