**The Ultimate Bargain:**

**Free Inclusion Resources That**

**Are also Really Good[[1]](#footnote-1)**

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**New Frames for Inclusion**

* The Myth of Average[**https://www.youtube.com/watch?v=4eBmyttcfU4**](https://www.youtube.com/watch?v=4eBmyttcfU4)
* Shelley Moore: Transforming Inclusive Education

[**https://www.youtube.com/watch?v=RYtUlU8MjlY&feature=youtu.be**](https://www.youtube.com/watch?v=RYtUlU8MjlY&feature=youtu.be)

**Listservs**

Resources Within Reason

*Every other month this one-way listserv provides a page of free resources on a topic related to supporting young children with or at risk for disabilities and their typically developing peers*

View past issues or sign up at [**http://www.dec-sped.org/resources-within-reason**](http://www.dec-sped.org/resources-within-reason)

Head Start Disability Services Newsletter

*This monthly electronic newsletter provides good, free resources for supporting young children with disabilities and their families. Each month is organized around a different topic (e.g., April 2017 was Environment Modifications to Support Learning). Past issues are archived for easy access at* [**https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Support%20and%20Supervision%20for%20Staff%20Serving%20Children%20with%20Disabilities/HeadStartDisabi.htm**](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Support%20and%20Supervision%20for%20Staff%20Serving%20Children%20with%20Disabilities/HeadStartDisabi.htm) *Content has applicability well beyond Head Start settings. Sign up at* [**https://eclkc.ohs.acf.hhs.gov/eclkc/customerservice/cmalerts**](http://hsicc.cmail19.com/t/j-l-uiqsl-hdekiidu-a/)

**Annotated resources**

Resources to Support Inclusive Practices (12 pages of free, annotated evidence sources, print sources, audiovisual sources and online sources)

* Evidence Sources (policy, position statements, research)
  + AAP Diversity and Inclusion Statement [**http://pediatrics.aappublications.org/content/pediatrics/141/4/e20180193.full.pdf**](http://pediatrics.aappublications.org/content/pediatrics/141/4/e20180193.full.pdf)
* Print Resources (articles, chapters, guides, etc.)
  + Classroom Routine Support Guides
    - Routine-Based Support Guide (2-5)[**http://challengingbehavior.cbcs.usf.edu/docs/ttyc/TTYC\_RoutineBasedSupportGuide.pdf**](http://challengingbehavior.cbcs.usf.edu/docs/ttyc/TTYC_RoutineBasedSupportGuide.pdf)
    - Early Elementary K-2nd Grade (5-8) [**http://challengingbehavior.cbcs.usf.edu/docs/RoutineSupportGuide\_class\_early\_elementary.pdf**](http://challengingbehavior.cbcs.usf.edu/docs/RoutineSupportGuide_class_early_elementary.pdf)
  + Family Routine-Based Support Guides
    - Building Relationships with Infants (0-3)

[**http://challengingbehavior.cbcs.usf.edu/docs/RoutineSupportGuide\_family\_relationships-infants.pdf**](http://challengingbehavior.cbcs.usf.edu/docs/RoutineSupportGuide_family_relationships-infants.pdf)

* + - Early Elementary (4-8)

[**http://challengingbehavior.cbcs.usf.edu/docs/RoutineSupportGuide\_family\_early-elementary.pdf**](http://challengingbehavior.cbcs.usf.edu/docs/RoutineSupportGuide_family_early-elementary.pdf)

* Audiovisual Resources (videos, simulations, archived webinars, etc.)
  + To Understand Autism, Don’t Look Away [**https://www.ted.com/talks/carina\_morillo\_to\_understand\_autism\_don\_t\_look\_away**](https://www.ted.com/talks/carina_morillo_to_understand_autism_don_t_look_away)
  + My Autism – By George[**https://www.youtube.com/watch?v=YIK2yXfrCfw**](https://www.youtube.com/watch?v=YIK2yXfrCfw)
  + Children See Difference Differently [**https://www.youtube.com/watch?v=1MJrRvpjB1I**](https://www.youtube.com/watch?v=1MJrRvpjB1I)
* Online Resources (websites, searchable databases, etc.)
  + DEC Recommended Practices
    - Family Capacity Building Online Module [**http://ectacenter.org/decrp/fcb.asp**](http://ectacenter.org/decrp/fcb.asp)
  + National Center for Pyramid Model Innovations (CSEFEL, TACSEI)

[**http://challengingbehavior.cbcs.usf.edu/**](http://challengingbehavior.cbcs.usf.edu/)

* Search Resource Library[**http://challengingbehavior.cbcs.usf.edu/resources/index.html**](http://challengingbehavior.cbcs.usf.edu/resources/index.html)
  + Early Learning Climate Toolkit

[**http://getgeorgiareading.org/resources-overview/early-learning-toolkit/**](http://getgeorgiareading.org/resources-overview/early-learning-toolkit/)

*The toolkit includes five videos designed for administrators, teachers, parents, policymakers, and anyone with a stake in creating healthy classrooms in Georgia. These videos, each less than 10 minutes in length, illustrate what a positive learning climate looks and feels like as well as demonstrate how to apply positive learning climate practices in everyday classroom scenarios.*

* Five Mind Shifts Required to Create Positive Early Learning Climates[**https://youtu.be/Y-sLBUyCQag**](https://youtu.be/Y-sLBUyCQag)

**From All to Each and Every**

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| --- | --- | --- |
| **Topics** | **Lots of Resources** | **Examples** |
| Family Engagement  May2017 | Multi-page, annotated collections of FREE evidence, print, audio-visual, & online resources  [**http://fpg.unc.edu/presentations/ vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections) | Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents[**https://helpmegrownational.org/wp-content/ uploads/2017/04/FE-ChildrenWithDisabilities.pdf**](https://helpmegrownational.org/wp-content/uploads/2017/04/FE-ChildrenWithDisabilities.pdf) |
| Culture, Diversity and Equity  February 2018 | Building Anti-Bias Early Childhood Programs: The Role of the Leader [**http://www.antibiasleadersece.com/wp-content/uploads/2015/05/Derman-SparksMayYC.pdf**](http://www.antibiasleadersece.com/wp-content/uploads/2015/05/Derman-SparksMayYC.pdf) |
| Children who are Dual Language Learners  June 2017 | Supporting Children with Disabilities who are also Dual Language Learners [**https://eclkc.ohs.acf.hhs.gov/video/supporting-children- disabilities-who-are-also-dual-language-learners**](https://eclkc.ohs.acf.hhs.gov/video/supporting-children-disabilities-who-are-also-dual-language-learners) |
| Promoting the Full and Equitable Participation of Young Children through Practices that Reduce Suspension and Expulsion  Feb 2017, Mar 2018 | Culturally Responsive Strategies to Support Young Children  With Challenging Behavior  [**https://www.naeyc.org/resources/pubs/yc/nov2016/culturally -responsive-strategies**](https://www.naeyc.org/resources/pubs/yc/nov2016/culturally-responsive-strategies) |
| Building Resilience: Resources for Supporting Young Children Who Have Experienced Trauma and Maltreatment and Their Families April 2018 | Risk and Prevention of Maltreatment of Children with Disabilities  [**https://www.childwelfare.gov/pubPDFs/focus.pdf**](https://www.childwelfare.gov/pubPDFs/focus.pdf) |

**Excellent investment:** Soukakou, E.P. (2016). *Inclusive Classroom Profile (ICP).* Baltimore: Paul Brookes. [**http://www.brookespublishing.com/resource-center/screening-and-assessment/inclusive-classroom-profile/**](http://www.brookespublishing.com/resource-center/screening-and-assessment/inclusive-classroom-profile/)

1. Materials from this session are posted at <http://fpg.unc.edu/presentations/ultimate-bargain> [↑](#footnote-ref-1)