**Vermont Personas Alignment Chart** Individual diversity Racial/ethnic diversity Language diversity

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child** | **Age** | **Descriptors** | **Family** **Configuration** | **VELS Domains** |
| **AL** | **SE** | **GR** | **LA** | **LI** | **CR** | **MA** | **SC** | **SS** |
| **Abby** | Infant (0-12 mos) | Multiple, significant allergies | Mother, father incarcerated  |  |  | **X** | **X** |  |  |  |  |  |
| **Piper** | Younger toddler (9-18 mos) | Down syndrome; receiving early intervention services | Young mother and father |  |  |  |  |  | **X** |  |  |  |
| **Qasim** |  | Older toddler (18-36 mos) | Refugee; family speaks only Arabic; very curious, interested in how things work; bad dreams from trauma of journey from Syria | Father, mother, sister | **X** | **X** |  | **X** | **X** |  | **X** | **X** |  |
| **Soyul** |  | Younger preschooler (36-48 mos) | Spoke Korean exclusively at home before arriving at pre-school; loves books, stories | Father, mother |  | **X** |  | **X** | **X** |  |  |  |  |
| **Jake** | Older preschooler (48-60 mos) | IEP for fine motor and social-emotional; loves cars, trucks, & trains | Father, mother has intellectual challenges, grandparents |  | **X** | **X** | **X** |  |  |  |  |  |
| **Simon** |  | Kindergartner (5-6 years) | On the autism spectrum; African-American; loves outdoor play | Two mothers, adopted |  | **X** |  | **X** |  |  |  |  |  |
| **Rose** | 1st grader(6-7 years) | Williams Syndrome; IEP for multiple services; visual learner; loves music | Mother, father, brother | **X** |  | **X** | **X** | **X** |  |  |  |  |
| **Marisol** |  | 2nd grader (7-8 years) | Dual Language Learner (Spanish); Specific Language Impairment – receptive & expressive | Mother, father |  |  |  | **X** | **X** |  | **X** |  | **X** |
| **Montgomery** | 3rd grader (8-9 years) | African-American; collaborative learner; loves cooking; strong in math | Father killed in Iraq, mother, sister, grandparents | **X** | **X** |  |  |  |  | **X** |  |  |